



**Guardians of the Sounds presents a unit of work
for schools.**

**History on our Doorstep -
250 Year Celebrations - Captain Cook and the HMS Endeavour**

***“Do just once what others say you can’t do, and you will never pay
attention to their limitations again.” Captain James Cook***



'History Research Detectives'

- The past is a mysterious place for a budding detective to investigate.
 - How curious and imaginative are your students?
 - Are your students' little historians?
 - What do your students already know?
 - What would your students like to know?
- How are your students going to find out what they would like to know?
 - Will opinions change or stay the same?



A history detective is somebody who looks at evidence from the past. History detectives want to know about the past from clues that people have left behind. Turn your children into detectives.

Detectives in training - they need Detective badges/notebooks/Identification cards/warrant cards - get the children to be creative.

Unit Description:

This unit has been written for students to learn about Captain Cook and his crew who sailed on the HMS Endeavour 250 years ago, the experience on board and where the ship stayed in the Marlborough Sounds.

This will generate an interest and enthusiasm for the 250 Tōtaranui celebrations starting in November/December 2019, when the replica Endeavour will be moored in Picton and at Ships Cove.

This unit can be followed as it is or adapted to suit each teacher's preferred teaching style. Possible learning experiences have been included but are not meant to be an exhaustive list. Links to online resources have been added to enable teachers to quickly research the topic, some may be appropriate to use as classroom resources depending on year level of class.

Learning objectives have been left out on purpose so they can be added per year group/level as needed by individual teachers.

Learning Areas:	English Social Sciences Maori Math Design and technology Art History
Learning Outcomes:	<ul style="list-style-type: none"> • Research about HMS Endeavour • Build an in-depth picture of what life was like on board the ship and who sailed in her • Use navigational instruments and nautical language • Identify significant Bays and Islands • Start to develop and understanding of the significance of the arrival in NZ of the Endeavour • Identify next steps for Inquiry
Te Reo/Tikanga Maori:	Names of Bays Tupaia research
Achievement Objectives: at the very basic level	<p><i>Students will gain knowledge, skills, and experience to:</i></p> <p>Social studies</p> <ul style="list-style-type: none"> • Understand how belonging to groups is important for people. • Understand that people have different roles and responsibilities as part of their participation in groups. • Understand how the past is important to people. • Understand how places in New Zealand are significant for individuals and groups.
Level:	Able to be adapted to fit any level
Key Competencies:	<ul style="list-style-type: none"> • Thinking- Researching, Evaluation of information, Presenting, Reflecting • Participating and contributing - Active Group work, Presenting, Researching, sharing ideas • Relating to Others - active listening, asking open questions

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- **What are the 250 year celebrations all about?**

Overview for teachers:

FIRST ENCOUNTERS 250

A community commemoration of the first encounters between Māori and Europeans and the common threads between them - voyaging, discovery and connection to nature.

In January 2020 it will be 250 years since James Cook sailed the Endeavour into Meretoto/Ship Cove in Tōtaranui/Queen Charlotte Sound. (Tōtaranui 250)

In Captain Cook's three voyages he spent more time at Ship Cove than anywhere else in New Zealand spending about 170 days there in total. On 31st January 1770 he raised the British Flag and claimed sovereignty of the South Island of New Zealand in the name of King George III at Motuara Island - opposite Ship Cove.

He considered it to be an ideal place to allow his sailors to rest, to gather vegetables, fish, shellfish and fresh water from the creek and to repair his ships. It is also the place that Captain Cook and his sailors spent the first amount of sustained time with the Maori people, Ngati Kuia - it would change the Maori way of life forever.

Commemorations are to begin in late 2019, when a replica of Cook's ship Endeavour was available to travel to the Marlborough Sounds. It will be moored at Ships Cove and in Picton for a number of days. Members of the public will be able to board the replica and see what it was like to live on the HMS Endeavour and be a sailor in the 18th Century. Other activities and events will also be planned for Picton during this time.

[Replica of Endeavour](#)

This will be an exciting time for our region. It will be putting the Marlborough Sounds on the map as the place that Captain Cook favoured to be the most in New Zealand. In turn, this will bring economic increase to the area, raise our profile as a locality of outstanding natural beauty and have educational resources created as a legacy to be used for many years after the celebrations conclude.

[Click for a list of website resources](#)

- **Who was on the Endeavour?**

Overview for teachers:

The first voyage of Captain James Cook was a combined Royal Navy and Royal Society expedition to the South Pacific Ocean aboard HMS Endeavour, from 1768 to 1771. It was the first of three Pacific voyages of which Cook was the commander. The aims of this first expedition were to observe the 1769 transit of Venus across the Sun (3–4 June of that year) in Tahiti and to seek evidence of the postulated Terra Australis Incognita or "unknown southern land". (Wikipedia) This mission was classed secret...

‘so soon as the Observation of the Transit of the Planet Venus shall be finished’ to proceed to search for ‘a Continent or Land of great extent, [which] may be found to the Southward’ and ‘You are also with the Consent of the Natives to take Possession of Convenient Situations in the Country in the Name of the King of Great Britain or if you find the Country uninhabited take Possession for his Majesty by setting up Proper Marks and Inscriptions, as first discoverers and possessors.’
[\(National Geographic Kids\)](#)

Travelling with Cook was Joseph Banks, an English naturalist, botanist and patron of the natural sciences. Banks collected an enormous number of specimens on the way and, on his return, his scientific account of the voyage and its discoveries sparked considerable interest across Europe.

When the HMS Endeavour left Tahiti they had on board a Polynesian navigator by the name of Tupaia. Captain Cook utilised Tupaia’s expert navigational skills and his extensive knowledge of the Pacific along with his ability to act as an interpreter of language and customs. Some say that Tupaia’s ability to communicate with Maori saved Cook and his men from certain death.

Banks proposed carrying Tupaia to England. Cook was reluctant, knowing that the government would not meet the expense of an exotic guest. Banks, who had a private fortune, volunteered to take financial responsibility. Famously, he wrote, ‘I do not know why I may not keep him as a curiosity, as well as some of my neighbours do lions and tigers at a larger expense than he will probably ever put me to. If Tupaia had suspected this he may have turned down the opportunity, but he agreed to sail and to take Taiata (wife) with him. For the Europeans, it was to be a godsend. For [Tupaia and Taiata](#), it proved to be tragic.

Possible Learning Experiences and Questions:

- Who was Cook?
- What was the Endeavour?
- What was the Transit of the Planet Venus?
- Where did the Endeavour travel before it arrived at Ship Cove?
- Why did the Europeans come to NZ?
- What were their intentions?
- Who was Banks?
- Who was Tupaia?
- What do we already know about Cook/The Ship/The crew?
- Why are we holding celebrations about them coming to New Zealand?

- After research children to do a biography on either Cook, Banks or Tupaia written in their own words.
- How was their chosen subject feeling about their decision to go on this journey?
- What would have been their thoughts when their first met the Maori?

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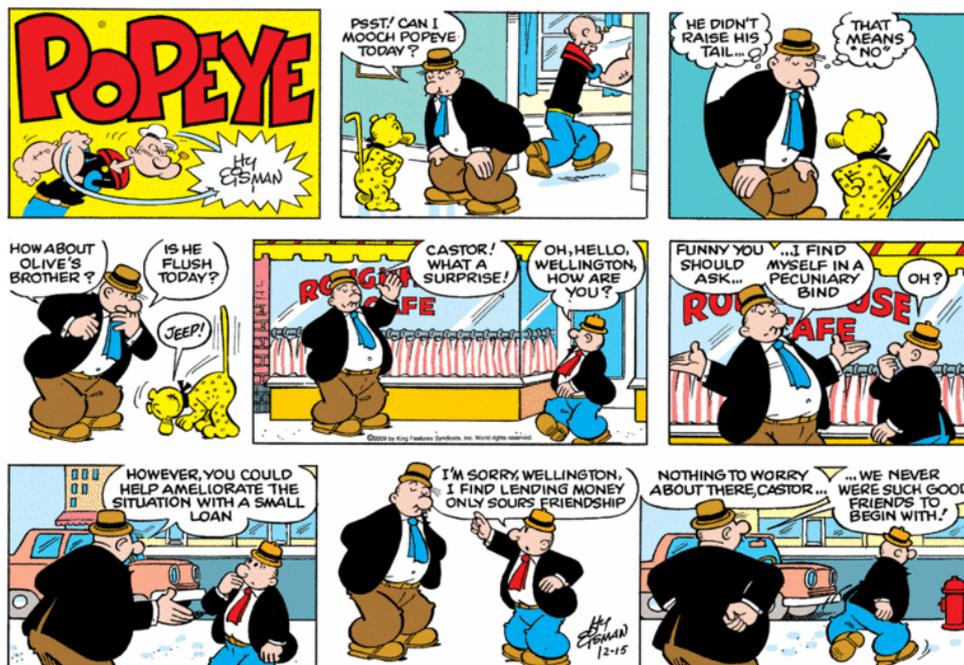
- Learn the roles and duties of the ship's crew

Also, on board were the sailors, servants, scientists, soldiers, carpenters etc., totaling 95 persons (Captain Cook Society).

Possible Learning Experiences and Questions:

- Who else was on on the ship?
- What were their roles and responsibilities?
- How long were they away from home for?
- What did that mean for the ones they left behind?
- What jobs did they do on the ship?
- What happened if they didn't do a job?
- Choose one person to write about.
 - Write a playscript
 - Create a cartoon script
 - Have a role play afternoon where the class all take on the different roles of the crew and act out their plays

[Click for a list of website resources](#)



- **Understand and use nautical sayings and phrases**

Many phrases that have been adopted into everyday use originate from seafaring - in particular from the days of sail. Virtually all of these are metaphorical, and the original nautical meanings are now forgotten. That association of travel and metaphor is significant in that the word metaphor derives from ancient Greek for 'to carry' or 'to travel'. The influence of other languages and other cultures is evident in many of the long list of English phrases that have nautical origins. <https://www.phrases.org.uk/meanings/nautical-phrases.html>

Possible Learning Experiences and Questions:

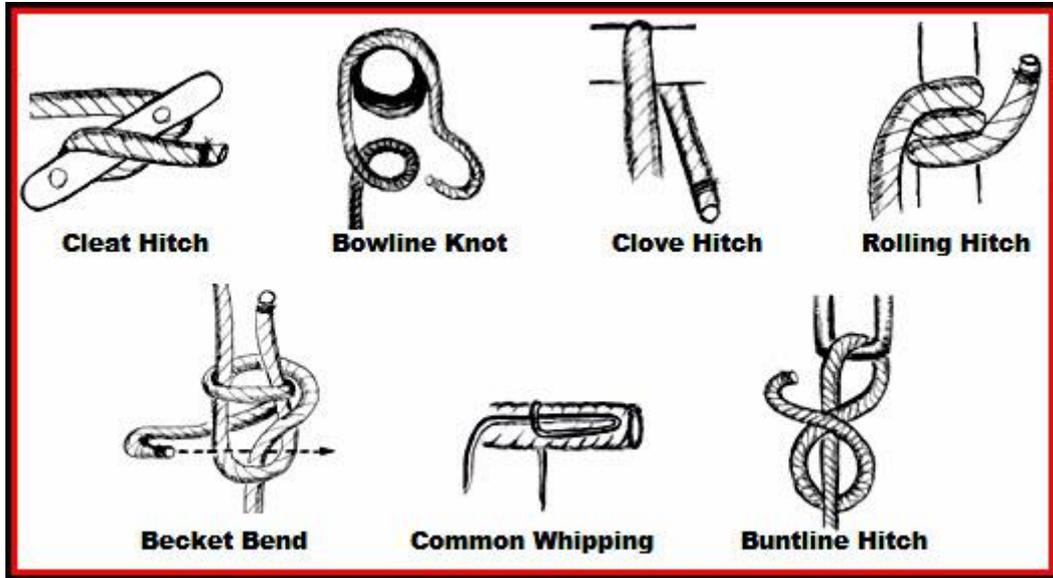
- Explain a phrase of your choice
- Draw a picture to go with your favourite phrases
- Make a word search using 10 of your favorite 2-word sayings
- Mix two or three phrases together to make nonsense phrases
- Make up your own nautical phrase and make a plaque for the wall, the outside frame could be a nautical theme with rope and or anchors



[Click for a list of website resources](#)

- **Identify and master basic knot tying**

Why do you need to learn how to tie knots and what are the most common ones?

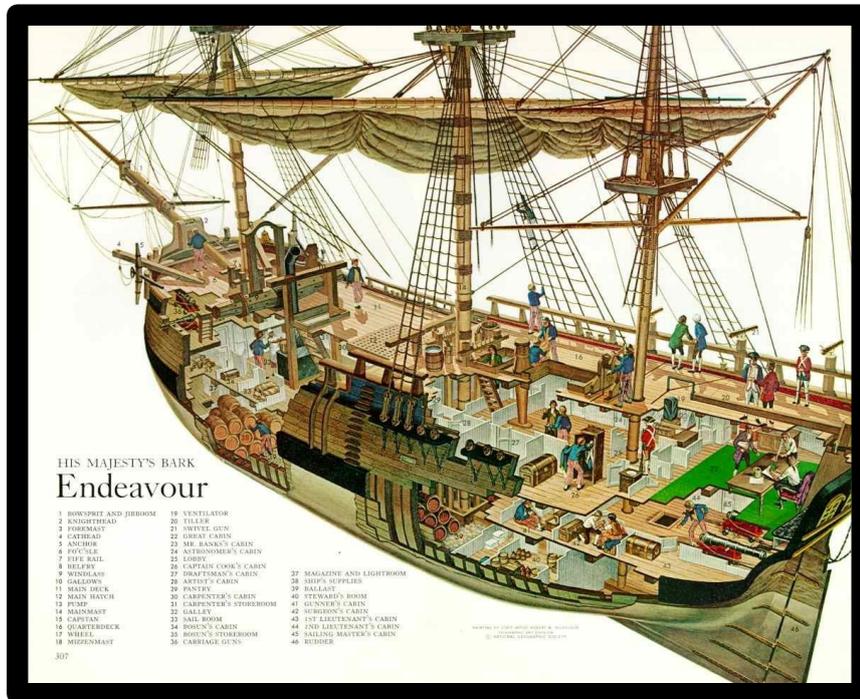


Possible Learning Experiences and Questions:

- Learn how to tie the most basic knots, extended as necessary.
- Find an art and craft activity they would like to do and make something
- Make a basic hammock
- Play the human knot game
- In teams design and make a stretcher using your knot skills and carry a passenger around the playground.

[Click for a list of website resources](#)

- Familiarise themselves with what the sailors ate, where they slept and how they lived.
- What role did disease, food and pests/rodents play in the sailor's health?



Possible Learning Experiences and Questions:

- What did they eat?
 - Create their own weird and wonderful recipes and make a class cookbook with recipes and animations.
 - Make traditional sauerkraut with cabbage and then try making with other vegetables.
 - Make ships biscuits, dumplings, gruel, boiled cabbage and salt pork!
 - What is the significance of the poem 'Pease Porridge Hot, Pease Porridge Cold'?
- Where did they sleep?
- How many people were on board?
 - Get 94 children into the space the size of the

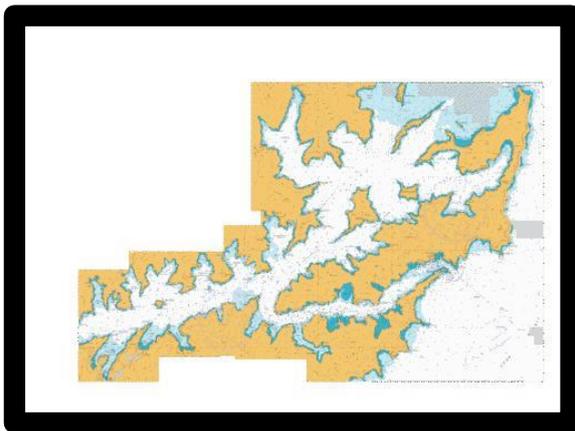
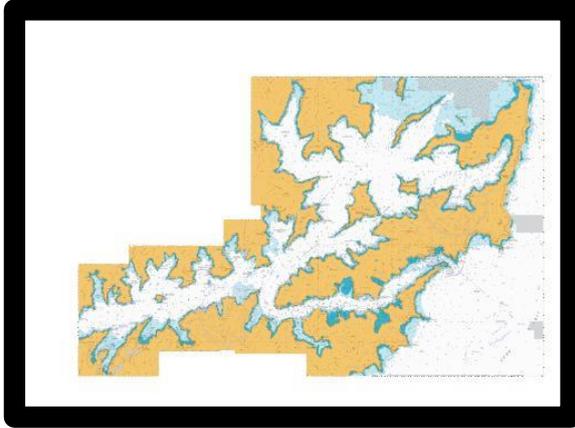
ship. Replicate how close they slept together, what would that have been like?

- What diseases were on board?
- What animals were on board?
- What rodents travelled with them?
- How much food did they take?
- How long were they at sea for?
- What punishments did they suffer?
 - Sketch the ship
- What did they do for fun?

- Learn a sea shanty
- Learn a Sailor went to Sea, Sea, Sea in your own style and version for an assembly presentation. Could be rap, in Maori, backwards.....
- How does all this differ to today?
 - Write a letter as if you were a sailor on the ship, what was life like?

[Click for a list of website resources](#)

- Understand basic navigation - why was Tupaia on board?
- Understand and explore basic mapping skills and charts



Learn what navigation is all about.

Possible Learning Experiences and Questions:

- Learn to read a map from A to B by learning orienteering skills
- Learn to say your name using the nautical alphabet - alpha, Romeo, Charlie...
- Identify Code flags - create a poster
- Send an SOS/Distress signal message - <https://www.youtube.com/watch?v=6maaMbzeww4>
- Read basic maps, understand map keys
- Make your own map (make it look old and withered, tea stained)
- Identify and use map symbols
- Use coordinates to direct someone else to a destination
- Make your own compass and identify NESW
- Make your own telescope
- Create your own treasure map hunt
- Create an orienteering activity for your class

- Learn about Tupaia and why were his skills so exceptional
- Track HMS Endeavour's' journey around the globe

[Click for a list of website resources](#)

- **Learn the Maori/European names for the Bays and become familiar with maps of Tootaranui.**

Click on the name of the Bay to go to an interactive map of the Bay and where it is located in the Sounds. Read about the history of the Bay. - <https://www.topomap.co.nz/>

AHITARAKIHI BAY	MATAPARA/PICKERSGILL ISLAND
ALLPORTS ISLAND	MILTON BAY
ANAKIWA	KAIPAPA BAY
ANATOHIA BAY	MISSIONARY BAY
ARATAWA BAY	MISTLETOE BAY
ARTHUR'S BAY (GEM RESORT)	MOMORANGI BAY
AUSSIE BAY (QCS)	MONKEY BAY
BAKERS BAY	MOTUNGARARA ISLAND
BAY OF MANY COVES (MIRITU BAY)	NGAKUTA BAY (EAST BAY)
BECK'S (WHENUANUI) BAY	NGAKUTA BAY (QUEEN CHARLOTTE SOUND)
BLACKWOOD BAY OR TAHUAHUA BAY	OAMARU BAY
BLUMINE ISLAND (ORUAWAIRUA)	OKIWA BAY
BOTTLE BAY	ONAHAU BAY
BURNEY'S BEACH	ONAPUA (ANAPUA) BAY
CAMP BAY (ENDEAVOUR INLET)	ONAUKU BAY
CANNIBAL COVE	OPUA BAY
CANNIBAL COVE TO CAPE JACKSON	OTANERAU BAY
CHAUCER BAY	PICTON HARBOUR
CHRISTY'S BAY	PICTON MARINA
COCKLE COVE	PUKEKOIKOI
COOPER POINT TO CAPE KOAMARU	PUNGA COVE
COOPER'S (PAPATOIA)	RESOLUTION BAY
CURIOUS COVE	RUAKAKA BAY
DAVIES (UMUGATA) BAY	SHAKESPEARE BAY
DEEP BAY (ENDEAVOUR INLET)	SHIP COVE (MERETOTO)
DOUBLE BAY (QUEEN CHARLOTTE SOUND)	SNAKE POINT TO KURAKURA POINT
DOUBLE COVE	TAWA BAY (ENDEAVOUR INLET)
DRYDEN BAY	TAWA BAY (ONAPUA BAY)
EAST BAY (INNER QUEEN CHARLOTTE SOUND)	TE IPAPAKERERU BAY
EAST BAY (LOCHMARA)	TE IRO BAY
EAST BAY (OUTER QUEEN CHARLOTTE SOUND)	TE RUA BAY
ENDEAVOUR INLET	TE WEKA BAY
ERIE (TAURANGA-KAWAU) BAY	TE WEUWEU (SCHOOL) BAY
FENCE BAY	TOREA BAY
FISHERMANS BAY	UMUWHEKE BAY
FLIPPER BAY	WAIKARAMEA BAY
GOVENORS BAY	WAIKAWA BAY (QUEEN CHARLOTTE SOUND)
GREEN BAY	WAIKAWA MARINA
HITAU BAY	WATERFALL BAY (QCS)WEDGE POINT TO NGAKUTA BAY
KAHIKATEA BAY	
KAIPAKIRIKIRI BAY (WESTERN ARM OF DOUBLE BAY)	
KAITAPEHA BAY	
KUMUTOTO BAY (EASTERN ARM OF DOUBLE BAY)	

[LOCHMARA BAY](#)

[LONG \(KOKOMOHUA\) ISLAND](#)

[WEST BAY \(LOCHMARA\)](#)

[WHAREUNGA BAY](#)

[WHATAMANGO BAY](#)

Possible Learning Experiences and Questions:

- Sketch a map of the Sounds, label all the Bays.
- Try and find out why the Bays have the names they do.
- Why are the Sounds Called the Queen Charlotte Sounds, why is it called the Cooks Strait, etc.?
- Identify NSEW
- Choose a Bay to create a poster/do a presentation about.
- Identify where Cook laid claim to the South Island at Motuara Island by planting the flag of the United Kingdom.
- Make a class flag.

[Click for a list of website resources](#)



- **Now the children have built a thorough understanding of who was on board and what life was like on the HMS Endeavour they can present their findings.**

Children now choose how they want to present all their new-found knowledge.

Posters, story books, computer presentation, play scripts, assembly etc.

Quality Learning Experiences:

School:

Why not have a Captain Cook day at school? Get dressed up, sing sea shanties, make hammocks to lie in, have treasure hunts around the school, sketch trees and plants as Banks would have done. Create an orienteering race for each year group to compete in. Have a lunch of sauerkraut and biscuits with salted beef. Lay claim to New Zealand with their own class flag.....the ideas are limitless.

Costume Ideas:



- **Possible Next Steps - Inquiry:**

What happened next?
What was life like at Ship Cove before Cook?
How did the Maori people live?
What did they eat, how did they live?
How was this different to the Pakeha?
Where had the Maori originally come from?
What would they have thought when they saw the Endeavour?
What would the Endeavour crew have thought when they saw the Maori?
Would the sailors have seen bush and fish like this before?
Would the Maori have seen clothes, food and weapons like this?
Why is this now a celebration?
Did Captain Cook have rights to claim NZ for the British Empire? Thoughts?
What do you think the Maori thought when Cook claimed the South Island?
How did life change for the Maori?
Was this a good change for them?



Appendix:

Appendix 1:

Website links to resources and further reading - 1: What are the 250 Celebrations all About?

Appendix 2:

Website links to resources and further reading - 2: Who was on the Endeavour?

Appendix 3:

Website links to resources and further reading - 3: Learn the roles and duties of the ship's crew.

Appendix 4:

Website links to resources and further reading - 4: Understand and use nautical sayings and phrases.

Appendix 5:

Website links to resources and further reading - 5: Identify and master basic knot tying.

Appendix 6:

Website links to resources and further reading - 6: Familiarise themselves with what the sailors ate, where they slept and how they lived. What role did disease, food and pests/rodents play in the sailors health?

Appendix 7:

Website links to resources and further reading - 7: Understand basic navigation - why was Tupaia on board? Understand and explore basic mapping skills and charts.

Appendix 8:

Website links to resources and further reading - 8: Learn the Maori/European names of the Bays and become familiar with maps of Totaranui.

Appendix 9:

Tony Ryan Thinkers Keys

Appendix 10:

Marlborough Library Book Search; Cook, Tupaia, Banks, Endeavour

Appendix 11:

Children's resources, fun and games

Appendix 12:

Quality Learning Experiences EOTC Idea

Appendix 13:

Who are E-Ko Tours & the Guardians of the Sounds?

Appendix 14:

What other units of work are available to use from the Guardians of the Sounds and E-Ko Tours?

Appendix 1:

- **What are the 250 year celebrations all about?**

Online Resources for Teacher Inquiry and possible classroom resources:

- [What are the 250 celebrations all about?](#)
- [Newspaper article](#)
- [Totaranui 250 - Local Celebrations](#)
- [Ship Cove information](#)
- [Ship Cove](#)
- [Ship Cove & Motuara Island map of Sounds](#)
- [Life before colonisation](#)
- [Maori History](#)
- [First known contact with Maori and European](#)
- [Life before and after the arrival of the Europeans](#)

Appendix 2:

• Who was on the Endeavour?

Online Resources for Teacher Inquiry and possible classroom resources:

- [Captain Cook Society](#)
 - [Ship Cove and Captain Cook](#)
 - <https://www.primetv.co.nz/uncharted-with-sam-neill-catch-up> - TV show with Sam Neill about Captain Cook
 - [Teachers resources](#)
 - [Teachers resources](#)
 - [Teacher resources](#)
 - [Teacher resources](#)
 - [Short film on Captain Cook](#)
 - [Teacher background information](#)
 - [Various videos about Captain Cook](#)
 - [Library search - books on Captain Cook](#)
 - [Video about the HMS Endeavour's journey](#)
- Captain Cook: Charting Our Islands by Melanie Lovell-Smith School Journal Level 4, May 2016 - Type title into search engine to find this SJ - Level 4

Appendix 3:

- Learn the roles and duties of the ship's crew

Online Resources for Teacher Inquiry and possible classroom resources:

- [Captain Cook Society: - crew on board and jobs](#)
- [Life on board the HMS Endeavour](#)
- [Life on board the replica Endeavour](#)
- [Kids resource site](#)
- [Building specifications](#)
- [The Cook on board HMS Endeavour - YouTube](#)
- [The Cooks Cook Cookbook - might be worth a look](#)
- [Google images - what it looks like inside the HMS Endeavour.](#)
- [What did they eat?](#)

Book - The Danger Zone - Avoid Exploring with Captain Cook - Mark Bergin - ISBN 1-905087-62-4

Appendix 4:

- **Understand Nautical sayings and phrases**

Online Resources for Teacher Inquiry and possible classroom resources:

- [Nautical phrases and words](#)
- [Nautical words and phrases for kids](#)
- [How to make a picture frame](#)

Appendix 5:

- **Identify and master basic knot tying**

Online Resources for Teacher Inquiry and possible classroom resources:

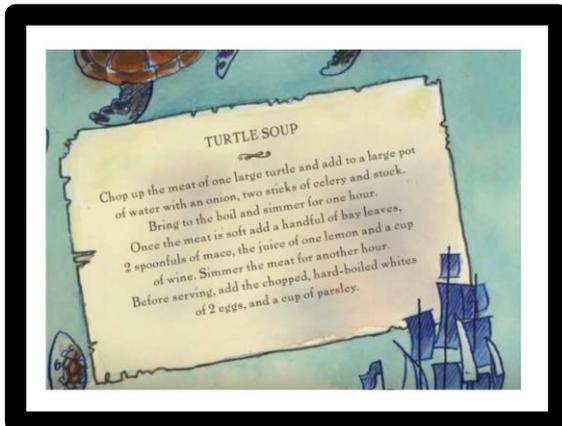
- [Sailing knots from the school of sailing](#)
- [7 basic knots video](#)
- [Friendship bracelet](#)
- [Making friendship bracelets from knots](#)
- [Make your own hammock](#)
- [Craft ideas using knots](#)
- [Make a reusable shopping bag using knot knowledge](#) -
- [Human knot game](#)

Appendix 6:

- Familiarise themselves with what the sailors ate, where they slept and how they lived.
- What role did disease, food and pests/rodents play in the sailor's health?

Online Resources for Teacher Inquiry and possible classroom resources:

- [HMS Endeavour - what food, animals, stock were on board on departure from the United Kingdom.](#)
- [Pictures from the replica of HMS Endeavour](#)
- [A sailor went to sea, sea, sea clapping song](#)
- [Wiggles, sea, sea, sea dance](#) -
- [Scurvy explained and what Cook did to combat it.](#)
- [What did Tupaia die from?](#)
- [Malaria and dysentery](#)
- [The history of HMS Endeavour](#)
- [Albatross Stew and Stingray Pie - who cooked for Captain Cook?](#)



Learn all about Cook's one-handed cook and what he cooked for Captain Cook!

- [Sauerkraut recipe](#)
- [Learn to sketch a ship](#)

Appendix 7:

- Understanding basic navigation - why was Tupaia on board?
- Understand and explore basic mapping skills and charts

Online Resources for Teacher Inquiry and possible classroom resources:

- [Coastguard Boating Education](#)
- [Maritime Boat Safety](#)
- [Nautical Alphabet/Flags and their Codes](#)
- [Kiwi O - Orienteering skills, everything you need to teach.](#)
- [National Geographic Map Skills](#)
- [List of navigation phrases and names](#)
- [Map worksheet search](#)
- [Teaching mapping skills](#)
- [Teaching mapping skills](#)
- [Mapping activity](#)
- [Tupaia's map of the Pacific Islands](#)
- [Captain Cook's first Journey around the world.](#)
- [Make a telescope](#)
- [Make a telescope](#)
- [How to make a compass](#)
- [Make a compass](#)
- [Wikipedia about Tupaia](#)

Appendix 8:

- Learn the Maori/European names for the Bays and become familiar with maps of Totaranui.

Online Resources for Teacher Inquiry and possible classroom resources:

- [List of Bay names](#)
- [Information and videos about the bays \(Nautical charts, Google Terrain, Google Satellite, Topographical\)](#)
- [Interactive map](#)
- [Maori translation dictionary](#)
- [Google map of the Sounds](#)
- [Satellite image of the Sounds](#)
- [How to make a flag 3 ways](#)

Ask the expert - Bosun Huntley, Ngati Kuia keeper of the stories

Appendix 9:

Tony Ryan Thinkers Keys

Tony Ryan - "THE NEED FOR CREATIVE THINKING - The majority of the Keys place emphasis upon the development of innovative and creative thinking. I have done this for three important reasons: 1. Creative thinking can be exciting and enjoyable. This active participation can then create a positive attitude towards the learning process. 2. The stimulation of creativity in learning heightens the emotional link with that learning. This emotional involvement boosts the effectiveness of our memory systems. 3. Developing our creative potential will strengthen our ability to cope with change. If there is one thing that we can guarantee into the 21st century, it will be the exponential rate of change that will affect the world. When our thinking is open ended and accepting of new ideas, we become much more capable of adapting to these changing circumstances". http://www.tonyryan.com.au/blog/wp-content/uploads/Thinkers_Keys_Version1.pdf

See above for more Keys and ideas for making your own.

Example of Thinkers Keys Created for - HMS Endeavour - easily adapted for each year level.

<p>The Reverse Key</p> <p>Name 10 things you couldn't do living on a ship.</p>	<p>The Combination Key</p> <p>Combine the features of a hammock and a telescope to create a new means of transport. Do a drawing and list its important features</p>
<p>The Question Key</p> <p>Write Questions that can only be answered with these words; Maori, sea, salt beef, scurvy, sailor, Tupaia and mast.</p>	<p>The Inventions Key</p> <p>Invent a machine that can make a ship fly.</p>
<p>The What If Key</p> <p>What if no one ever found New Zealand?</p>	<p>The Ridiculous Key</p> <p>Write 3 reasons why this would be a good idea. Everyone should live in ships.</p>
<p>The Alphabet Key</p> <p>Make a list of things about HMS Endeavour from A - Z</p>	<p>The Commonality Key</p> <p>What do maps and rats have in common?</p>
<p>BAR (Bigger, Add, Replace) Key</p>	<p>The Different Uses Key</p>

<p>BAR a compass. Label and explain the changes and why.</p>	<p>Find 10 different uses for native birds.</p>
<p>The Disadvantages Key List all the disadvantages of people and how could you improve them?</p>	<p>The Prediction Key Write a paragraph about what our world would look like if we had no sea and bush.</p>

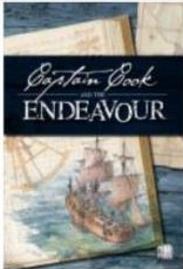
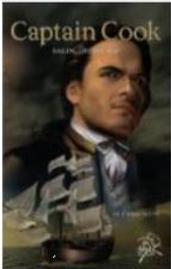
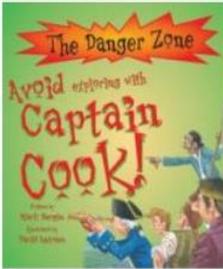
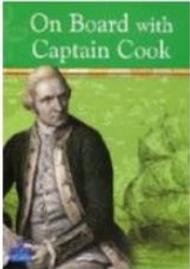
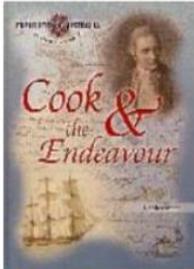
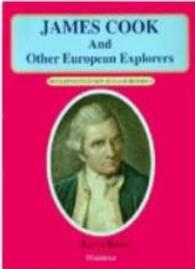
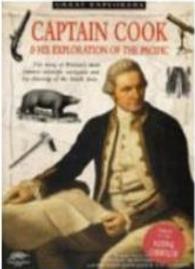
The Picture Key

Compile a list of 10 things that the diagram could represent to do with HMS Endeavour.

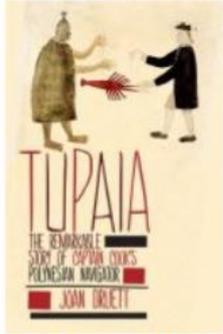


Appendix 10:

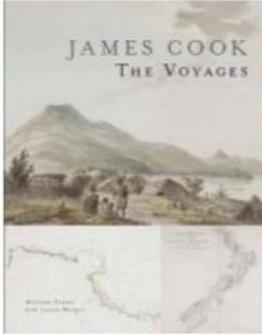
[Marlborough Library Search - Captain Cook](#)

			
<p>Meet ... Captain Cook Murdie, Rae, author. Available: 0</p>	<p>Captain Cook and the Endeavour Lefroy, Mike. Available: 1</p>	<p>Captain Cook : sailing off the map Scutt, Craig, 1975- Available: 1</p>	<p>Avoid exploring with Captain Cook! Bergin, Mark, 1961- Available: 0</p>
			
<p>On board with Captain Cook Morrison, Ian. Available: 1</p>	<p>Cook & the Endeavour Brasch, Nicolas. Available: 1</p>	<p>JAMES COOK and other European explorers Boon, Kevin. Available: 1</p>	<p>Captain Cook : & his exploration of the Pacific Morriss, Roger. Available: 0</p>

[Library Search Tupaia -](#)



Tupaia : the remarkable story of Captain Cook's Polynesian navigator
 Druett, Joan.
Available: 1

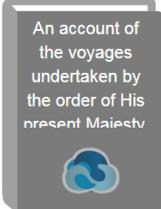


James Cook : the voyages
 Frame, William, 1972-
 author.
Available: 2

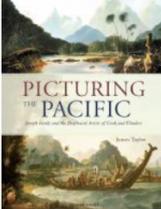
[Library Search - Joseph Banks](#)



The Endeavour journal of **Joseph Banks** [electronic resource (ebook)] : 1768-1771
Banks, Joseph. 1743-1820.
Available: 1



An account of the voyages undertaken by the order of His present Majesty, for making discoveries in the Southern Hemisphere, and successively performed by Commodore Byron, Captain Wallis, Captain Carteret, and Captain Cook, in the Dolphin, the Swallow, and the Endeavour, drawn up from the journals which were kept by the several commanders, and from the papers of **Joseph Banks**. Esq. Vol. II / [electronic resource]
 Hawkesworth, John, 1715?-1773.



PICTURING THE PACIFIC : **Joseph banks** and the shipboard artists of cook and flinders.
 TAYLOR, JAMES.
Available: 2

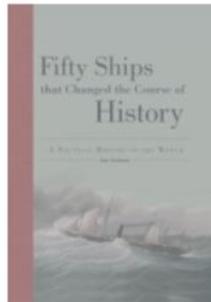


Sir **Joseph Banks** in New Zealand, from his journal
 Morrell, W. P. (William Parker), 1899-1986.
Available: 1

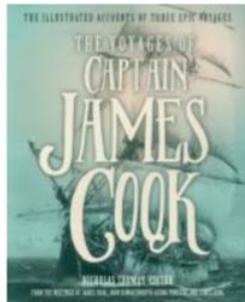
[Library Search - HMS Endeavour](#)



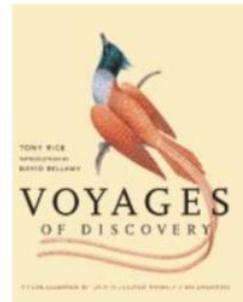
- Cook's Cook**
Bishop, Gavin.
Available: 2



- Fifty ships that changed the course of history : a nautical history of the world**
Graham, Ian. author.
Available: 1



- The voyages of Captain James Cook : the illustrated accounts of three epic voyages : from the writings of James Cook, John Hawkesworth, Georg Forster, and James King**
Cook, James, 1728-1779, author.
Available: 0



- Voyages of discovery**
Rice, A. L.
Available: 1

Appendix 11:

<p>Children's Resources, fun and games.</p>	<p>https://explorers.mrdonn.org/james-cook.html -Captain Cook - cartoons, activities, videos https://kids.kiddle.co/James_Cook - children's resources https://www.tiki-toki.com/timeline/entry/60717/Captain-James-Cook/#vars!panel=587016! - presentation about Cook https://www.ducksters.com/biography/explorers/captain_james_cook.php children's resource https://www.google.co.nz/search?q=captain+cook+cartoons&rlz=1C1NHXL_enNZ758NZ758&source=lnms&tbm=vid&sa=X&ved=0ahUKEwjCzuCK0c_dAhWXFIgKHenXDOYQ_AUIDygC&biw=1338&bih=730 - various Cook cartoons https://www.captaincooksociety.com/home/detail/a-table-of-the-crew-of-cook-s-three-voyages-1768-1779 - Captain Cooks Ships Crew https://www.natgeokids.com/nz/discover/history/general-history/captain-cook/ kids National Geographic https://www.tes.com/teaching-resource/the-life-of-captain-cook-powerpoint-6429679 - TES site, PowerPoint to download for kids http://encyclopedia.kids.net.au/page/ja/James_Cook - Australian kids encyclopedia information. https://www.ducksters.com/biography/explorers/captain_james_cook.php - Ducksters site for kids.</p> <p>Could make a board game of the places he went to like Monopoly? Add your own.</p>
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Appendix 12:

EOTC Authentic Learning Experience

After completing the school unit, '250 Celebrations - Captain Cook and the HMS Endeavour' why not come and see where all this history took place? Take the stress out of teaching :)

Let [E-Ko Tours](#) (our education provider) take you where the history is - Ship Cove - in the Majestic Marlborough Sounds. Experience the best educational experience in the glorious Marlborough Sounds with the award-winning local wildlife and conservation experts.

E-Ko Tours Education Program is part of who they are. Learn from staff who are immersed and passionate about Conservation and Wildlife of New Zealand. Their boats are staffed with an experienced and knowledgeable skipper and an educational guide. Their land transport has a driver who is also an experienced guide.

Come dressed up as 18th Century sailors, bring your telescopes and compasses, board the boat and set off across the calm, sheltered water for an adventure to remember. As the only tour operator in the Sounds, with a Department of Conservation Licence to search, interact and pursue mammals, they are in the unique position to enhance your experience - should the opportunity arise. We have five species of dolphins that frequent the sounds, will you be lucky enough to see them? 90% of the time we do.

While sailing to the Top of the Sounds, the children can practice all the skills they have just learnt in the classroom. In 4 groups the children will be set challenges on-board to do with navigation, charting, identifying and presenting information.

On arrival at Ship Cove we disembark to go ashore to see where the HMS Endeavour and crew spent the most time in New Zealand. We imagine what the sailors thought at this natural beauty spot. Hear the Legend of Kupe and the giant Wheke. Visit the Whare and read all about this Historical Area from the plaques. There will be a chance to have a quick exploration of the beach area and eat some of your morning tea.

Next, we will trek up to the waterfall just like Cook and his men would have done 250 years ago. It was this fresh, pristine water that allowed Cook's men to recover from sickness and enabled them to water their animals and grow their crops. Once we arrive at the waterfall working in your teams you will be filling your groups barrel with water and taking it back down to the beach.

Returning back along the path we learn the Maori names for the birds, flora and fauna of the Cove. Back at shore, we can see Motuara Island where Captain Cook claimed sovereignty over the South Island of New Zealand. Here we have the chance for a quick relay game with our barrels - which group will win?

Board the boat and head back to Picton drinking hot chocolate and eating 'ships biscuits'. Each group will be given a task of presenting a recount of their experience on the microphone. Bring along your class iPad to record for reviewing back at school There will also be time to 'show' your 'sea shanti' that you learnt at school. Which group will the ship's 'Captain Cook' favour the most?

As we pull into port, reflect on: What did I learn today? Did the history come alive for me today? What will I remember about today?

**“I hear and I forget, I see and I remember, I do and I understand”
Confucius (551 B.C. – 479 B.C.)**

Finally, say your goodbyes to your Ships Captain and your Sailor of the day.

This exciting and educational 4-hour tour runs every day from May to September, 8:30am - 12:30pm or 1:30pm - 5:30pm

Full details of tour, a list of what to bring, and further information can be obtained from Carolyn Edwards at: education@theguardiansofthesounds.co.nz

Appendix 13:

Who are [E-Ko Tours](#) & [The Guardians of the Sounds](#)?

E-Ko Tours Picton – simply the best and only Eco-friendly Picton tour operator that shows and teaches you about the majestic Queen Charlotte Sounds, the history, the stories and all who live here.

Our ethos is to connect Humans with Nature. To give you an 'Adventure for your Soul!' Sustainability and Conservation Ethics Guide Us Forward.

Good Tourism/Education business is about respecting nature and conserving for our future and our children's future. Staff are trained as Marine Mammal Medics through Project Jonah. We also work with the Department of Conservation to relocate baby Kiwi chicks onto Motuara Island as part of the Kiwis for Kiwi program.

Ethical Conservation Organisation = E-Ko

Our Passion and enthusiasm for our local environment comes across in our onboard wildlife commentary, educational activities and up-close encounters, while we explore the majestic Marlborough Sounds. We believe in having FUN while showing off our amazing backyard and getting you involved in the experience to create special memories.

We are owned and operated by local mariner Paul Keating and we are lucky enough to have several passionate wildlife specialist guides with multiple degrees and language skills. In the office we have a fully trained and registered primary school teacher, Carolyn Edwards, who has been writing the education units.

Paul and Carolyn are also members of the Guardians of the Sounds (GOS), Paul is the Chairman and Carolyn the Secretary. Together E-Ko Tours are working very closely with GOS and its members on these educational experiences.

The first object of the Society is "to ensure that the natural environment, water quality, ecological bio-diversity, safety of people and wildlife of the Marlborough Sounds and surrounds are managed wisely both now and in the future."

The primary role of Guardians is that of environmental 'watchdog' to ensure the Sounds are managed in a sustainable way for the benefit of the present and future generations of New Zealanders.

Appendix 14:

What other Education Units are Available from Guardians of the Sounds and E-Ko Tours?

- Youth Guardians of the Sounds - Totaras for Totaranui
- Ocean of the Sounds

Keep an eye on our website for new Units arriving soon.